Appalachian State University - Department of Nursing
Learning Improvement Plan

Students seeking a Bachelor of Science degree in nursing (BSN) who are not meeting program outcomes, course, and/or clinical objectives may be placed on a Learning Improvement Plan (LIP). The LIP is a communication tool for students and faculty to address areas in need of improvement and will identify the issue(s) of concern with specific examples, related program outcomes, course/ clinical objectives, and an action plan with timelines and measurable criteria for improvement. The LIP is not intended as a punitive measure, rather, it is a means to increase students' success in the nursing program.

Course and clinical faculty will initiate and work with the student to develop the LIP. The course coordinator and program director will be notified when the LIP is issued. A student whose performance does not meet the objectives of the LIP may be subject to course failure or withdrawal from the department of nursing.

STUDENT BEHAVIOR REQUIRING LIP (SEE BELOW). DATE OF OCCURRENCE: _____		RELATED COURSE OBJECTIVE(S) AND/OR CLINICAL EVALUATION TOOL OBJECTIVES REQUIRING IMPROVEMENT	ACTION PLAN: Include measurable actions for how student will meet identified objective(s) with timeline	
CLASS	**CLINICAL**		**CLASS**	**CLINICAL**
☐ Score < 77 on course exam Cue recognition Analysis of cues Prioritize hypotheses Generate solutions Take actions Evaluate outcomes ☐ Level 1 or < on ATI Exam	☐ Score < 77/S on care plan, case scenario, simulation Cue recognition Analysis of cues Prioritize hypotheses Generate solutions Take actions Evaluate outcomes		☐ Test review ☐ Discussion of study habits ☐ Discussion of test taking strategies ☐ Discussion of stress reduction strategies ☐ Referral to university services counseling) ☐ Need for testing accommodations ☐ Consider changing classroom seating ☐ Completion of assigned ATI remediation	☐ Review and follow steps for care plan development, case study analysis, simulation ☐ Discussion of stress reduction strategies ☐ Referral to university services (counseling)
	☐ Skill Performance (specify) ☐ Patient safety ☐ Isolation protocols			☐ Review and practice skills: watch assigned videos, review notes, text r/t procedure ☐ Review and practice isolation/safety protocols
☐ Score < 77 on assignment Writing clarity and organization Citing and referencing Use of critical thinking and clinical judgement	☐ Medications: MOA, indications, adverse effects, interactions, nursing implications		☐ Schedule and visit writing center; use recommended resources for improving writing skills. ☐ Follow APA format	☐ Review pharmacology notes, text, videos on assigned medications prior to administration
☐ Late completion of work	☐ Late completion of work		☐ Develop plan and adhere to study calendar; review notes consistently	☐ Develop plan and adhere to study calendar for care plan/assignment completion.
☐ Preparation for class	☐ Preparation for clinical		☐ Read assigned text, videos prior to class	☐ Develop plan for clinical preparation: (Uniform, badge, alarm, rest, etc.)
☐ Classroom professional behavior and/communication	☐ Clinical professional behavior/communication/dress code		☐ View videos on giving/receiving constructive criticism ☐ Consider personal biases and ways to respect diversity, create inclusive and equitable environments	☐ View videos on giving/receiving constructive criticism ☐ Consider personal biases and ways to respect diversity, create inclusive and equitable environments
☐ Other:	☐ Other:		☐ Other:	☐ Other:

In accordance with course and clinical objectives (as identified in course syllabi and/or clinical progression tool, the identified critical behaviors/indicators must be achieved for satisfactory course/clinical completion including areas of knowledge/understanding, assessment, planning, implementation, evaluation, coordination of care, communication, collaboration, informatics, and professionalism. Additionally, students must comply with all Appalachian State University and Department of Nursing policies.

If a student's behavior threatens the health, welfare, or safety to self or others, the student may face dismissal from the nursing program. Unsafe classroom and/or clinical practice is an occurrence or pattern of behavior involving risk and/or places the student or others in physical, psychological and/or emotional jeopardy. For these, course faculty will notify the course coordinator and program director who in turn will convey to the department chair and dean of the Beaver College of Health Sciences. Decisions regarding dismissal will be made according to policy as stated in the student handbook.

STUDENT RESPONSE: _____

_____

_____.

This document has been reviewed with me and I understand that the identified objectives, measures and/or outcomes must be met in order for me to pass:

Course Name: _____ NUR_____   **Date: _____**

Student Name:	Student Signature:
Faculty/Clinical Instructor Name:	Faculty/Clinical Instructor Signature:

The identified objectives and/or outcome measures **have** / **have not** (circle one) been achieved by (action detail) _____

_____

_____

Date: _____

Student Name:	Student Signature:
Faculty/Clinical Instructor Name:	Faculty/Clinical Instructor Signature: