**GENERAL INFORMATION**

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Report Prepared by:</td>
<td>Class:</td>
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**REASON FOR REMEDIATION**

<table>
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<tr>
<th>Action Taken</th>
<th>Reason for Remediation</th>
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</table>
| □ Conference with student: date | Level one or below ATI testing (state test ________)
| □ Review of test | Score below 77 on unit exam
| □ Suggest study skills | Writing problems
| □ Discuss stress reduction strategies | Critical thinking problems
| □ Review test taking principles | Stress / anxiety
| □ Suggest decreasing amount of time working | Classroom behavior problems
| □ Suggest balance of college activities/ academics | Other: (Explain) ____________________________
| □ Discuss testing accommodations | □ Referral to university services (e.g. counseling, etc.)

**Detailed Description of student need:**

**OTHER ACTION(S)**

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<tr>
<th>Action Taken</th>
<th>Other Action(s)</th>
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| □ Note on advising record: (date/s): ___________ | □ Team meeting (date/s): ___________
| □ Contacted course coordinator: (date/s): ________ | □ Other action(s):
| □ Contact undergraduate director: (date/s): ________ | |
| □ Conference with Chair: Date(s): ___________ | |

**ASSIGNMENTS OR REQUIREMENT(S) FOR STUDENT IF APPLICABLE**

**RESULTS (INCLUDE DATE):**

**STUDENT SIGNATURE: __________________________ DATE: __________________________**

**INITIATING INSTRUCTOR SIGNATURE: __________________________ DATE: __________________________**

**SIGNATURE OF FACULTY MEMBER(S) INVOLVED IN ASSESSING RESULTS OF ACTION: DATE:**

Remediation recommendations:

- Review material prior to coming to class as well as after class
- Study in small groups
- Work NCLEX questions every day (FA DAVIS or other sources)
- Strive for 80% on NCLEX questions- review rationales (this is a very important part of learning to critically think).
- Work on activities provided in course textbook and associated websites.