

REMEDATION FORM: ACADEMIC

GENERAL INFORMATION			
Student Name:		Date:	
Report Prepared by:		Class:	
REASON FOR REMEDIATION		ACTIONS TAKEN	
<input type="checkbox"/> Level one or below ATI testing (state test _____)		<input type="checkbox"/> Conference with student: date	
<input type="checkbox"/> Score below 77 on unit exam		<input type="checkbox"/> Review of test	
<input type="checkbox"/> Writing problems		<input type="checkbox"/> Suggest study skills	
<input type="checkbox"/> Critical thinking problems		<input type="checkbox"/> Discuss stress reduction strategies	
<input type="checkbox"/> Stress / anxiety		<input type="checkbox"/> Review test taking principles	
<input type="checkbox"/> Classroom behavior problems		<input type="checkbox"/> Suggest decreasing amount of time working	
<input type="checkbox"/> Other: (Explain) _____		<input type="checkbox"/> Suggest balance of college activities/ academics	
<input type="checkbox"/>		<input type="checkbox"/> Discuss testing accommodations	
<input type="checkbox"/>		<input type="checkbox"/> Referral to university services (e.g. counseling, etc.)	
<input type="checkbox"/>		<input type="checkbox"/>	
Detailed Description of student need:			
OTHER ACTION(S)			
<input type="checkbox"/> Note on advising record:(date/s): _____		<input type="checkbox"/> Team meeting (date/s): _____	
<input type="checkbox"/> Contacted course coordinator:(date/s): _____		<input type="checkbox"/> Other action(s):	
<input type="checkbox"/> Contact undergraduate director: (Date/s): _____		<input type="checkbox"/>	
<input type="checkbox"/> Conference with Chair:Date(s): _____		<input type="checkbox"/>	
ASSIGNMENTS OR REQUIREMENT(S) FOR STUDENT IF APPLICABLE			
RESULTS (INCLUDE DATE):			
STUDENT SIGNATURE: _____		DATE: _____	
INITIATING INSTRUCTOR SIGNATURE: _____		DATE: _____	
SIGNATURE OF FACULTY MEMBER(S) INVOLVED IN ASSESSING RESULTS OF ACTION: DATE:			

Remediation recommendations:

- Review material prior to coming to class as well as after class
- Study in small groups
- Work NCLEX questions every day (FA DAVIS or other sources)
- Strive for 80% on NCLEX questions- review rationales (this is a very important part of learning to critically think).
- Work on activities provided in course textbook and associated websites.